Key Vocab:

Barracks

Conscientious objector

Conscription

Patriotism

Shell-shock

Trench

Casualties

Timeline sources

Reliability

Historically accurate

Engagement Activity:

The children will attend Remembrance assemblies at the start of the project.

Curriculum opportunities:

English: writing biographies / non- chronological reports / letter writing

Humanities: historical research – evaluating sources / establishing a chronology

Creative arts: Portraits of the fallen hero / poppy painting on paper and on cobbles

[**http://hwmt.org/men/fitzsimmonsjames.htm**](http://hwmt.org/men/fitzsimmonsjames.htm)

[**http://hwmt.org/men/hudsonallanharrison.htm**](http://hwmt.org/men/hudsonallanharrison.htm)

[**http://hwmt.org/men/knottjamesleadbitter.htm**](http://hwmt.org/men/knottjamesleadbitter.htm)

Project outcomes:

Children will understand the sacrifices made by previous generations that afford us the life we enjoy.

Communicating learning:

The work will contribute towards a whole school memorial wall

Project synopsis:

The class will examine the biographical details of one of the 710 men listed on the Hyde War Memorial from World War 1 and produce a biography that answers the question-“Who was our hero?”

Year group: Year 6

Project title: we remember - who was our hero? Project and Exhibition: biography of a hero

Term: November 2018

How you can help:

Discuss remembrance

Visit Hyde Town Hall to see the name plaques or Werneth Low to see the monument