Engagement Activity:

The children will attend Remembrance assemblies at the start of the project.

Curriculum opportunities:

English: writing biographies / non- chronological reports / letter writing

Humanities: historical research – evaluating sources / establishing a chronology

Creative arts: Portraits of the fallen hero / poppy painting on paper and on cobbles

[**http://hwmt.org/men/saycegeorgeben.htm**](http://hwmt.org/men/saycegeorgeben.htm)

[**http://hwmt.org/men/sherwinthomas.htm**](http://hwmt.org/men/sherwinthomas.htm)

[**http://hwmt.org/men/whittakerharry.htm**](http://hwmt.org/men/whittakerharry.htm)

Project outcomes:

Children will understand the sacrifices made by previous generations that afford us the life we enjoy.

Communicating learning:

The work will contribute towards a whole school memorial wall

Project synopsis:

The class will examine the biographical details of one of the 710 men listed on the Hyde War Memorial from World War 1 and produce a biography that answers the question-“Who was our hero?”

Key Vocab:

Relentless, abhorrent, valiant, horrific, worthwhile, sacrifice, camoflage, propaganda, government, soldier, conscience, cemetery

Year group: Year 5

Project title: we remember - who was our hero? Project and Exhibition: biography of a hero

Term: November 2018

How you can help:

Discuss remembrance

Visit Hyde Town Hall to see the name plaques or Werneth Low to see the monument