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## What makes us special?

**Development matters**

Can describe self in positive terms and talk about abilities. Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.

**Early Learning Goals**

Children are confident to try new activities, and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.

**Exceeding Early Learning Goals**

Children are confident to speak to a class group. They can talk about the things they enjoy, and are good at, and about the things they don't find easy. They are resourceful in finding support when they need help or information. They can talk about the plans they have made to carry out activities and what they might change if they were to repeat them. They know that other children have different likes and dislikes and that they may be good at different things. They understand that different people have different beliefs, attitudes, customs and traditions and why it is important to treat them with respect.

**Coverage**

- Talking about similarities and differences between people. Discussing what makes us different, what we are good at.
- Talk about how we celebrate events, what we celebrate and the differences between people.
- Talk about things that we don't find as easy and what can be done to resolve that.

**Declarative knowledge:**

- Can the children name different types of celebrations?
- Can the children talk about what they celebrate and their family traditions?
- Can they answer some questions about different celebrations using different resources, such as books, the internet and by talking to other children about their experiences?

**Celebrations and Traditions**



- What are you good at? What are you proud of?
- Can you share your skill with your friends?
- What makes you special?

- Can they talk to their peers about what makes them special?
- Can they talk about their hobbies?
- How might the things they like be different to other people?
- Can they discuss the different hobbies people might have?

**Celebrations/Traditions**

- Eid
- Christmas
- Birthdays
- Christenings
- Chinese New Year
- Weddings
- Father's day
- Mother's day
- Easter

**Hobbies/Skills**

- Dancing
- Swimming
- Gymnastics
- Drama
- Painting/drawing
- Football
- Cheerleading
- Singing
- Horseriding

**Vocabulary**

- Similarities
- Differences
- Special
- Unique
- Celebrate
- Family
- Tradition

**Procedural knowledge**

- Research different types of celebrations and family traditions. Share personal experiences and discuss differences within our classes.
- Class discussions and share experiences as sources of information.
- Using non-fiction texts and the internet as further sources of information.

**Final Outcome: To have created a 'Good to Me Tree' for our classes**