

N

What makes us special?

Development matters Overview

Can describe self in positive terms and talk about abilities. Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.

Characteristics of Effective Learning - Enjoying achieving what they set out to do

- Showing satisfaction in meeting their own goals
- Being proud of how they accomplished something – not just the end result
- Enjoying meeting challenges for their own sake rather than external rewards or praise

Coverage (UW (P and C), PSE, CL

PSE (Relationships) 40-60

- Initiates conversations, attends to and takes account of what others say.
- Explains own knowledge and understanding, and asks appropriate questions of others.
- Takes steps to resolve conflicts with other children, e.g. finding a compromise.


PSE (Self Confidence and Self-awareness) 40-60

- Confident to speak to others about own needs, wants, interests and opinions.
- Can describe self in positive terms and talk about abilities.

UW (People and Communities 30-50

- Shows interest in the lives of people who are familiar to them.
- Remembers and talks about significant events in their own experience.
- Recognises and describes special times or events for family or friends.
- Shows interest in different occupations and ways of life.
- Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.

Declarative knowledge:

<ul style="list-style-type: none"> • Can the children name different types of celebrations? • Can the children talk about what they celebrate and their family traditions? • Can they answer some questions about different celebrations using different resources, such as books, the internet and by talking to other children about their experiences? 	<p>Celebrations and Traditions</p>  <ul style="list-style-type: none"> • What are you good at? What are you proud of? • Can you share your skill with your friends? • What makes you special? 	<ul style="list-style-type: none"> • Can they talk to their peers about what makes them special? • Can they talk about their hobbies? • How might the things they like be different to other people? • Can they discuss the different hobbies people might have?
--	---	--

<p>Celebrations/Traditions</p> <ul style="list-style-type: none"> • Eid • Christmas • Birthdays • Christenings • Chinese New Year • Weddings • Father's day 	<p>Hobbies/Skills</p> <ul style="list-style-type: none"> • Dancing • Swimming • Gymnastics • Drama • Painting/drawing • Football • Cheerleading 	<p>Vocabulary</p> <ul style="list-style-type: none"> • Similarities • Differences • Special • Unique • Celebrate • Family • Tradition
---	---	---

<ul style="list-style-type: none">• Mother's day• Easter	<ul style="list-style-type: none">• Singing• Horseriding	
---	---	--

Procedural knowledge

- Research different types of celebrations and family traditions. Share personal experiences and discuss differences within our classes.
- Class discussions and share experiences as sources of information.
- Using non-fiction texts and the internet as further sources of information.

Final Outcome: To have created a 'Good to Me Tree' for our classes