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## Where do monsters live?

### **Development matters**

Looks closely at similarities, differences, patterns and change.

### **Early Learning Goals**

Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one to another.

### **Exceeding Early Learning Goals**

Children know that the environment and living things are influenced by human activity. They know the properties of some materials and can suggest some of the purposes they are used for.

### **Coverage**

- Mountains, how are mountains formed? Where would you find mountains?
- Comparing our local environment to the environment in a book.
- Selecting the correct materials to create a habitat.

### **Declarative knowledge:**

<ul style="list-style-type: none"> <li>• Can the children name and describe the features of different environments and habitats?</li> <li>• Can they make predictions of suitable habitats for different types of monsters?</li> <li>• Can they answer some questions using different resources, such as books, the internet and atlases about different environments?</li> <li>• Can they think of a few relevant questions to ask about habitats and environments?</li> </ul>	<p><u>Mountains and forestry</u></p>  <ul style="list-style-type: none"> <li>• Where in the world would you find a mountain?</li> <li>• Can they identify the different habitats within their local area?</li> <li>• Can they name features of their locality, including Forest school location?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they talk to their peers about where they might find monsters?</li> <li>• Can they describe a locality using words and pictures?</li> <li>• Can they name key features associated with a forest school?</li> </ul>
<p><b>Human features</b></p> <ul style="list-style-type: none"> <li>• City</li> <li>• Town</li> <li>• Village</li> <li>• Road</li> </ul>	<p><b>Physical features</b></p> <ul style="list-style-type: none"> <li>• Hill</li> <li>• Mountain</li> <li>• Plain</li> <li>• River</li> <li>• Cave</li> <li>• Forest</li> <li>• Farmland</li> </ul>	<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Location</li> <li>• Place</li> <li>• Landscape</li> <li>• Locality</li> <li>• Habitat</li> <li>• Environment</li> </ul>

### **Procedural knowledge**

- Use world maps, atlases and globes to identify the United Kingdom, as well as the countries, continents and oceans based on pupil interest.
- Using non-fiction texts and the internet as sources of information.

**Final Outcome: Class forest walk.**

