

**Year group: Reception**

**Term: Spring 2**

**Project title: Record Breaker**

**Project and Exhibition: Zulu Art Gallery**

**Project synopsis:**

The children will be focussing on a power of reading text that looks at healthy eating, growing fruit, looking at animals that eat fruit and exploring different sounds in rainforest (echo location). We will be investigating diurnal and nocturnal animals both in rainforest and in the UK.

**Communicating learning:**

Parents will be invited to come and see our creative Zulu Art work.

Learning will be evidenced in floor books.

**Project outcomes:**

The book is a touching and memorable read and children will enjoy sharing the book and talking about the story together, exploring the importance of healthy eating and connecting this to their own diet.

**Curriculum opportunities:**

Reading and Writing:

- Read and understand simple sentences.
- Use phonics knowledge to decode regular words and read them aloud accurately.
- Read some common irregular words.
- Demonstrate understanding when talking with others about what they have read.
- Use phonic knowledge to write words in ways which match their spoken sounds.
- Write some irregular common words.
- Write simple sentences which can be read by themselves and others
- Spell some words correctly and make phonetically plausible attempts at others.
- Make, maps, story maps, list, captions, books and posters.

Maths:

- Children count reliably with numbers from 1-10 and beyond.
- Estimate how many objects they can see and check by counting.
- Compare two sets of objects using more and fewer.
- Place numbers in order and say which number is one more or one less than a given number.
- Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.
- Identifying and describing 3D shapes.
- Children use everyday language to talk about time including language daily routine, morning, afternoon, evening, night, days, week, weekend.

Listening and Attention:

- Listen attentively in a range of situations.
- Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- Give their attention to what others say and respond appropriately, while engaged in another activity.

Understanding:

- Follow instructions involving several ideas or actions.
- Answer 'how' or 'why' questions about their experiences and in response to stories or events.

Speaking:

- Express themselves effectively, showing awareness of listeners' needs.
- Use past, present and future forms accurately when talking about events that have happened or are to happen in the future.
- Develop their own narratives and explanations by connecting ideas or events.

Physical Development:

- The importance of healthy eating and looking after our bodies including exercising.
- Exploring different ways of moving like animals.

Understanding the World

- Investigate fruit bats and other animals that eat fruit. Talk about observations watching through videos.
- Talk and explore diurnal and nocturnal animals both in the rainforest and in the UK. Look at rainforest and where animals that eat fruit live on maps.
- Talk and explore how fruit is grown, such as, strawberries, raspberries and blueberries.
- Investigate where different fruits are grown related to the weather.
- Explore how fruit can be changed through cooking. Observe and talk about these changes.

Expressive Arts and Design

- To use photographs to undertake close observational drawings of plants and wildlife using oil pastels, pencils, felt tips and water colour paints.
- Explore different techniques including marks, strokes, colours, shades and tones that represent the natural world.
- To use loose parts to create scenes of the book and create rainforests and different countries.
- Create day and night rainforest art using water colours to represent sunset by using rich colours and exploring illustrations by Lauren Tobia's

**Engagement Activity:**

To engage in a close up reinforce animal encounter.

To exploring bat senses and echo location.

**Key Vocab:**

Healthy eating, growing, rainforest, diet, diurnal, nocturnal, fruit, keeping healthy, smell, touch, look, taste, sounds.

**How you can help:**

Explore what fruit bats are and find out facts about them.

Talk about healthy eating and tasting different types of fruit. Maybe you could make a fruit salad.

You can visit fruit bats at Chester Zoo.