

Year group: whole school topic

Term: February/ March 2019 (2 weeks)

Project title: A look at Africa

Project and Exhibition: Art Gallery -Friday 8th March

Communicating learning:

All children to visit the Art Gallery

Children to share work across classes as the Arts weeks unfold

Project outcomes:

- 1. Art Gallery displaying quality outcomes**
- 2. Skills of mixing, painting, shading are embedded**
- 3. Water colour techniques are taught**

- **Block painting with colour mixing (children need paper to experiment upon when colour mixing.) Faces**
- **The skills of colour mixing from primary colours MUST be taught – colour wheel Faces and Silhouettes**
- **Time to block out the work, allowing for redrafts and refinements is essential. Faces**
- **Block work with crayons / pastels - Time to block out the work, allowing for redrafts and refinements is essential. Masks**
- **Pencil work (including charcoal) – range of pencils appropriate to age Masks and Animals**
- **Colour washes – teach technique (allow children opportunities for experimentation and mixing) Silhouettes**
- **Animal drawing for all techniques- use Austin's Butterfly approach – how to draw animals guide is available Masks, Silhouettes and Animals**

KS2 year groups to study an artist and try and depict "movement" in the style of their artist.

WORK BEGINS Monday 25th February and takes place each day of this week.

Performance by Zulu Dancers - Friday 1st March

Work depicting movement – Monday 4th March – All work finished and mounted by end of working day Thursday 7th March

School Art Gallery open Friday 8th March – all classes to visit all classrooms

School open to parents for last hour of the day.

Engagement Activity:

Zulu Dancers

Key Vocab:

Colour wheel

Primary colours

Shading / depth of colour

redraft

How you can help:

Come to visit the art gallery

Talk about the work with your child