

Year group: One

Term: Autumn 2018

Project title: What happens to trees in autumn?

Project synopsis:

Using the creative arts, we will share the lifecycle of a tree and how it changes in the seasons.

Communicating learning:

We will share our learning with other children from a different class.

Project outcomes:

We will work together to on group tasks.
We will be able to name and label common trees.
We will be able to describe what happens in autumn.

Curriculum opportunities:

English:

We are going to use Superworm by Julia Donaldson to think about how we are going to work together in Year 1 and write our plan to help Superworm catch Wizard Lizard. We are then going to move on Ferdie and the Falling Leaves Julia Rawlinson and retell the story.

Maths:

We will be ordering, adding and subtracting with numbers to 20. We will also be measuring worms! Later, we will be sorting and patterns with leaves.

Humanities:

We will be thinking about how to be a good learner and how to collaborate together.

Creative arts:

We will be using natural materials to create our own transient art and be inspired by the artist Andy Goldsworthy.

STEM:

We will design and make a trap to help Superworm, deciding the best materials. For science, we will be looking at how trees change in the different seasons.

Outdoor Learning:

We will got the park and observe changes of autumn. Some learn 1 children will start Forest School.

Engagement Activity:

A trip to Hyde Park.

Key Vocabulary:

Autumn
Seasons
Growth
Deciduous/Evergreen
Lifecycle
Trunk/branch/roots/leaf/
Leaves
Tree names

How you can help:

On autumn walks and journeys to school talk about what you can see.

Aim to read four times each week and practise your words.