



Froggy's changing colour!



What's new at Flowery Field?

Following the success of the creative curriculum challenges, we have decided to make some more changes to the way children learn and develop at school.

- Creative curriculum challenges have given children ownership over what they want to learn about
- Children are far more motivated, when they are involved in what they are going to learn
- **Assertive Mentoring** is a new scheme that school is using children to give children even more ownership over their own learning and development

How *Assertive Mentoring* works?

- Each child will have their own personal mentor that they will meet with each half term
- This 1-1 time will enable each pupil to look at their individual targets and discuss how they have progressed and what they can do to improve
- *Assertive Mentoring* puts each child at the centre of their own learning



Attitude and Behaviour

To make good progress in school all children need to have the right attitude and behaviour

Our starting point to achieving this is getting children involved in understanding their own progress at school and how it can be improved.

The aim is to achieve the green target by focusing on the following areas.

Attendance, punctuality, behaviour, effort, homework, reading at home, uniform and PE Kit.

Below is what the children's target sheet looks like.

ATTITUDE TARGETS	Previous Year	YES	SOME	NO
				
Attendance				
Punctuality				
Behaviour				
Effort				
Homework				
Reading at Home				
Uniform				
PE Kit				

How Parent's are involved

We have been so impressed with the involvement and enthusiasm from our parents, during wow challenge communication days.

Our hope is that assertive mentoring will also be a huge success, in working in partnership, with parents and children.

At parents evening you will be able to see your child's progress made, against their targets and discuss this with the class teacher.

We also ask for your support in helping your child reach and maintain, the green target in attitude and behaviour.



Behaviour policy

Children are now given Froggy tokens to reward positive attitudes and behaviour, which motivates them to achieve.

Handing children tokens gives them immediate praise for their effort, and the aim is to collect as many tokens as possible.

- 100 tokens = bronze award from class teacher
- 200 tokens = silver award from deputy head
- 300 tokens = gold award from head teacher



Froggy will present a special certificate and badge on reaching gold award

But it doesn't stop there...when ALL children in a class achieve:

- 100 tokens = whole class 1 hour special treat
- 200 tokens = whole class 1/2 day special treat

So as you can see...

