

## Pupil Premium Funding 2017/18

The Pupil Premium is an amount of money allocated by the government to schools for:

- Children of statutory school age from low income families who are known to be eligible for FSM
- Children who have been looked after continuously for more than 6 months
- Children whose parents are currently working in the armed forces.

The DfE offer the following guidance on how the Pupil Premium should be spent:

*'In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. ...Schools will be held accountable for how they have used the additional funding to support pupils from low-income families.'*

The purpose of this report is to inform parents, carers and governors how much Pupil Premium has been received by the school for 2017/18, the planned spending and the impact the spending has had on pupils' achievement including social and emotional well-being which is a significant barrier to learning for many disadvantaged pupils.

In 2017/18 we received £300,060.00 in Pupil Premium funding. Current Spending is £334,359.00

### Background

The Academy serves a locality of high sociology economic disadvantage. Currently Flowery Field Primary 41% of pupils are eligible for Pupil Premium funding, which is above the National Average. The school has good evidence that the data underestimates need and is looking at ways of increasing registration.

### Breakdown of Pupil Premium within school

|           | <u>Number of Disadvantaged Pupils</u> | <u>Percentage of Disadvantaged Pupils</u> |
|-----------|---------------------------------------|---|
| Reception | 26                                    | 29%                                       |
| Year 1    | 26                                    | 28%                                       |
| Year 2    | 27                                    | 30%                                       |
| Year 3    | 40                                    | 50%                                       |
| Year 4    | 40                                    | 47%                                       |
| Year 5    | 44                                    | 56%                                       |
| Year 6    | 32                                    | 48%                                       |

## Pupil Premium 2017/18

### Summary of successful approaches:

- Pupil Premium funding is ring fenced to ensure spending is targeted on specific groups.
- High expectations are in place for all learners
- The school thoroughly analyses which pupils are underachieving and why.
- The school knows that quality first teaching is vital, rather than the use of interventions to compensate for poor teaching.
- The school continues to consider research on which intervention works best and the evidence to back it up.
- There is effective use of achievement data to check interventions' impact and to make adjustments where necessary.
- There has been a substantial investment to ensure that there are highly trained support staff working across the school to target specific individuals and groups.
- The DHT and other senior leaders have an oversight of how Pupil Premium is being spent and this is being monitored regularly.
- All staff know which pupils are eligible for Pupil Premium.

### Barriers to learning

There have been a number of barriers to learning identified through analysis and research over the previous academic year:

- Readiness to learn, including punctuality and attendance
- Speech and Language difficulties
- Learning dispositions and low aspirations
- Low attainment on entry to school
- Under developed cultural literacy
- Parental support including learning resources
- Low adult education including a proportion of adults with literacy/numeracy difficulties.

To meet the needs of pupils in receipt of Pupil Premium the above factors have been taken into account in our spending allocation for 2017/18

In 2017/18 we received £318,120 in Pupil Premium funding. Current Spending is £334,359.00

## Progress and Attainment

The Impact of the pupil premium spending resulted in the following End of Key Stage results:

| <b>KS2 Progress</b>      | <b>Reading</b> | <b>Writing</b> | <b>Maths</b> |
|--------------------------|----------------|----------------|--------------|
| Disadvantaged Pupils     | + 1.65         | 0              | -0.19        |
| Non Disadvantaged pupils | -0.88          | +0.61          | -1.07        |

| <b>KS2 Attainment</b>    | <b>Reading</b> | <b>Writing</b> | <b>Maths</b> |
|--------------------------|----------------|----------------|--------------|
| Disadvantaged Pupils     | 81%            | 69%            | 56%          |
| Non Disadvantaged pupils | 72%            | 89%            | 77%          |

| <b>KS1 Attainment</b>    | <b>Reading</b> | <b>Writing</b> | <b>Maths</b> |
|--------------------------|----------------|----------------|--------------|
| Disadvantaged Pupils     | 50%            | 58%            | 46%          |
| Non Disadvantaged pupils | 76%            | 70%            | 79%          |

|                          | <b>Phonics Screening</b> |
|--------------------------|--------------------------|
| Disadvantaged Pupils     | 56%                      |
| Non Disadvantaged pupils | 78%                      |

|                          | <b>GLD</b> |
|--------------------------|------------|
| Disadvantaged Pupils     | 56%        |
| Non Disadvantaged pupils | 76%        |

Although there remains a gap between these groups of learners, our progress data demonstrates that we are closing the gap over time, particularly in reading. Our AIP and Pupil Premium spending plans continue to focus on this group of learners,

|  | Specific Allocation                | Amount  | Actions  | Impact   |
|--|------------------------------------|---------|--|--|
| To ensure pupil premium pupils attend punctually and regularly to ensure they are able to participate in learning. | Learning Mentor/Attendance Officer | £18 515 | To follow up attendance immediately once registers have been completed<br>Target families of pupils who are persistently late/Attendance below 92%<br>Action plans in place for pupils with attendance below 90% | Attendance for PP children increased to 94% (rise in 1.38% since 16/17).<br>All pupil premium children with attendance below 94% on attendance action plans and FP in place where necessary/ |
|  | Attendance Admin                   | £880    | Liaise weekly with Attendance Officers.<br>Ensure letters of communication are sent out and follow up calls made.  | Parents informed timely of attendance concerns   |
|  | Parenting course                   | £2550   | Courses to be set up across the year to support families in areas of need.<br><br>Structures and routines/Healthy Eating/Handling money/Literacy/Numeracy  | 14 parents attended parenting course focusing on structures and routines..<br><br>Ready Steady Go sessions attended by targeted parents for Sept 18 intake.                                  |
|  | Before and After School Clubs      | £4656   | Pupils to be encouraged to attend breakfast clubs and have access to a variety of opportunities after school.  | 69% of PP pupils attended ASC<br>62% PP KS1 attended sports provision<br>61% PP KS2 attended sports provision.   |

|  |                    |       |  |   |
|--|--------------------|-------|--|---|
|  |                    |       |  | 42 pupils attended before school reading (increase of 0%)   |
|  | SLT Resource (0.2) | £3500 | Home Visits completed for families causing concern.<br>Compile evidence for prosecution. | 3 families forwarded for prosecution.<br>11 Fixed Penalty Notices issued<br>Other families with attendance below 90% dealt with in accordance with CP plan. |

|   | Specific Allocation             | Amount  | Actions  | Impact   |
|---|---------------------------------|---------|--|--|
| To ensure that pupils with poor communication skills on entry to school are targeted for intervention | Speech and Language Delivery    | £8981   | Observations carried out in EYFS<br>Targeted pupils to receive 1-1/small group support   | 32 children accessed this provision with 81% achieving their individual targets  |
|   | Speech and Language development | £300    | Training of staff to deliver SALT effectively and to increase capacity for intervention<br>Parental drop in sessions to offer advice and support were needed | 56% of PP children passed phonic screening Y1(increase of 2%)<br>Rise in PP attainment in reading (+4%) and writing (+7%) @ KS1                          |
|   | Communication Intervention      | £931.20 | Additional TA support for targeted pupils  | 80% of PP children achieved ELG for communication(increase of 16%)<br>Rise in PP attainment in listening (+16%), understanding (+7%) and speaking (+16%) |
|   | Speech and Language resources   | £500    | Appropriate resources to support SALT and deliver effective teaching.  |  |

|   | Specific Allocation                           | Amount   | Actions   | Impact  |
|---|---|----------|---|---|
| To ensure that Pupil Premium reach their expected milestones and the gap is narrowed. | Additional teaching intervention in KS1 (0.6) | £26 681  | Additional support for disadvantaged pupils in KS1<br><br>SAS to target specific pupils   | Rise in PP attainment in reading (+4%), writing (+7%) and maths (+3%) @ KS1   |
|   | FFT Reading                                   | £2014.00 | MS to target children who achieved a 2 at EYFS but are still reading red.<br>SAS to monitor progress  | 3 children completed FFT and made an average of 19 mths progress  |
|   | Additional Phonics                            | £14 503  |   | 56% of PP children passed phonic screening Y1 (increase of 2%)<br>Average score for PP 30.1 (Increase of 3.2)   |
|   | TA intervention within KS2 (L3)               | £145 030 | Additional support in place for targeted children in literacy and numeracy sessions.<br><br>Follow up Leaps to Success sessions put in place to close gaps in learning. | Increase in progress of PP children.<br><br>Reading 87% expected progress (+5%)<br><br>Writing 87% expected progress (+13%)<br><br>Maths 87% expected progress (+11%) |
|   | One to one tuition                            | £4000    | Y6 disadvantaged pupils to be targeted for Reading support to ensure they are test ready.   | 81% of PP children achieved EXS in Reading test. (+17%)   |



|  |       |   |  |
|--|-------|---|--|
|  |       |   |  |
| Whole school reading/writing programme       | £3000 | <p>Reading team to lead on raising standards in reading and writing through the Power of Reading approach.</p> <p>Training Nov 17 followed by Lesson Study to facilitate CPD</p>                                    | <p>KS2 - Reading 87% of PP children made expected progress (+5%). Writing 87% of PP children made expected progress (+13%)</p> <p>81% of PP children achieved EXS in KS2 Reading test. (+17%)</p> <p>KS1 - Rise in PP attainment in reading (+4%), writing (+7%)</p> |
| Whole school Maths programme                 | £3000 | <p>Maths team to lead on raising standards in maths through the mastery approach.</p> <p>Training/Lesson Study to facilitate collaborative CPD</p> <p>Implementation of new White Rose/Maths No sense materials</p> | <p>KS1 - Maths 83% made expected progress. Rise in PP attainment in maths (+3%)</p> <p>KS2 - Maths 87% expected progress (+11%)</p>  |
| Targeted phonics intervention within EYFS/Y1 | £2000 | <p>SAS to lead on raising standards</p> <p>SAS to coach teachers in the delivery of phonics</p> <p>Purchase of Play Bag/Real Book resources</p>   | <p>56% of PP children passed phonic screening Y1 (increase of 2%)</p> <p>Average score for PP 30.1 (Increase of 3.2)</p> <p>60% of PP children attained ELG in reading. (+1%)</p>  |

|  | Specific Allocation              | Amount  | Actions  | Impact   |
|--|----------------------------------|---------|--|--|
| To ensure that Pupil Premium are equipped with transferable learning skills to raise aspirations | Forest School                    | £32 267 | All children benefit from opportunity to learn outdoors.<br><br>PG to oversee and ensure that the curriculum is designed to foster transferable learning skills  | 100% of children have accessed Forest School Provision.<br><br>Case studies AC IA TB demonstrate increase in independence and confidence across the curriculum |
|  | School Counsellor                | £7506   | Identification of pupils who will benefit from individualised support.<br><br>Targeted pupils have weekly sessions. Progress reviewed 4 weekly.  | All targeted children within Y6 achieved EXS.<br><br>All other children have continued to access the curriculum  |
|  | Learning Mentor                  | £18 515 | Identification of pupils who will benefit from support   | Case studies demonstrate an increase in confidence RL KT LN and KN   |
|  | Alternative lunch time provision | £930    | Identification of pupils who will benefit from structured support during lunch time.<br><br>Delivery of daily sessions promoting transferable learning skills alongside positive behaviour management. | Individual case studies demonstrate improvement in children's readiness to learn during afternoon sessions.  |

|  |                  |             |   |  |
|--|------------------|-------------|---|--|
|  | <b>Resources</b> | <b>£500</b> | <b>Purchase of resources to support the above programmes.</b> |  |
|--|------------------|-------------|---|--|

|                           | Specific Allocation | Amount  | Actions  | Impact  |
|---------------------------|---------------------|---------|--|---|
| Cultural and Experiential | Dance Coaches       | £27 100 | Disadvantaged pupils to have the opportunity to participate in a dance show for a range of audiences.  | 100% of pupils participated in end of year dance show.  |
|                           | Educational Visits  | £3000   | Disadvantaged pupils to have the opportunity to anticipate in a variety of the trips linked to the curriculum, including residential visits in Year 5/6. | 100% of PP children attended Chester Zoo.<br>94% of PP children attended Y6 residential<br>93% of PP children attended Y5 residential |
|                           | Literacy Resources  | £3000   | Resources to be purchased to support the curriculum and in particular Power of Reading.  | Disadvantaged pupils more engaged in reading.   |
|                           | Christmas Markets   | £500    | Community event to be held to celebrate success and promote community cohesion.  |   |
|                           | Rocket Cars         | £300    | Year 6 STEM event providing opportunity for children to apply skills in a wider context.   |   |