

Curriculum File Organisation MFL Champions

Spanish is not taught as part of our whole school topic approach. Instead, the children have regular (weekly) lessons to build fluency.

Statement of Intent and Key Principles	Spiral curriculum – vocabulary taught with songs leading to use in conversational settings Key vocabulary, repetition through daily classroom routines, reinforced with themed days.
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Review Cycle

Prior to the teaching of MFL		During the planned teaching period		Post teaching	
Action	outcome	Action	outcome	Action	outcome
<ul style="list-style-type: none"> Curriculum docs – are these centrally collected and stored? Materials- prepared by MFL team. CPD need- highlighted through phase leader discussion. 		<ul style="list-style-type: none"> Pupil discussion Drop in observations Peer teaching Teacher talks 		<ul style="list-style-type: none"> Feedback on cycle Lessons learnt and changes for next time. 	

Subject Specific Terminology (red = revision of previous learning)

Phase 1	Phase 2	Phase 3
Numbers up to 10 What is your name? My name is. Colours. Days of the week	Numbers up to 10 What is your name? My name is. Colours. Days of the week Numbers to 20 Classroom vocab (items and commands) Fruit and vegetables Animals Months of the year	Numbers up to 10 What is your name? My name is. Colours. Days of the week Numbers to 20 Classroom vocab (items and commands) Fruit and vegetables Animals Months of the year Animals Family Today's date Big numbers What time is it?

		Where I live.
Content		
<p><u>Learn vocab mainly through songs</u></p> <ul style="list-style-type: none"> - listen attentively to spoken language and show understanding by joining in and responding - explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words - <p>Impact on learning:</p> <ul style="list-style-type: none"> - I can repeat simple words after my teacher says them - I can use Spanish to identify objects 	<p><u>Learn vocab partially through songs</u></p> <ul style="list-style-type: none"> - listen attentively to spoken language and show understanding by joining in and responding - explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words - <p>Impact on learning:</p> <ul style="list-style-type: none"> - I can repeat simple words after my teacher says them - I can use Spanish to identify objects - I can use the words I have learnt to answer simple questions. - I can speak in sentences - Refer to visual clues when joining in with descriptions - Write simple descriptions with support - Join in with descriptions from memory using actions - Write short phrases that contain an adjective with an appropriate feminine agreement - 	<p><u>Learn vocab partially through songs</u></p> <ul style="list-style-type: none"> - listen attentively to spoken language and show understanding by joining in and responding - explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words - speak in sentences, using familiar vocabulary, phrases and basic language structures - develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* - present ideas and information orally to a range of audiences* - read carefully and show understanding of words, phrases and simple writing - appreciate stories, songs, poems and rhymes in the language write phrases from memory, and adapt these to create new sentences, to express ideas clearly <p>Impact on learning:</p> <ul style="list-style-type: none"> - I can repeat simple words after my teacher says them - I can use Spanish to identify objects - I can use the words I have learnt to answer simple questions. - I can speak in sentences - Refer to visual clues when joining in with descriptions - Write simple descriptions with support - Join in with descriptions from memory using actions - Write short phrases that contain an adjective with an appropriate feminine agreement - Say single words - Need prompting to recall vocabulary and structures - Copy short phrases - Write short sentences - Decipher large numbers - Take part in longer conversations

