

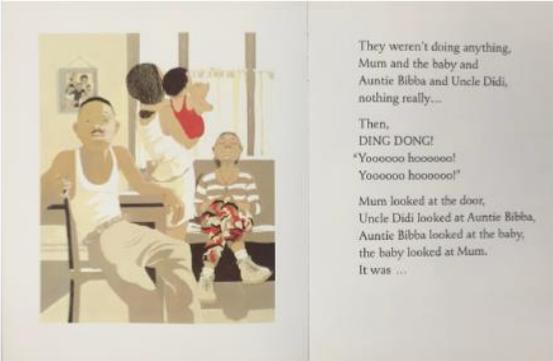


**Week beginning 18<sup>th</sup> May Theme “Celebrations”**

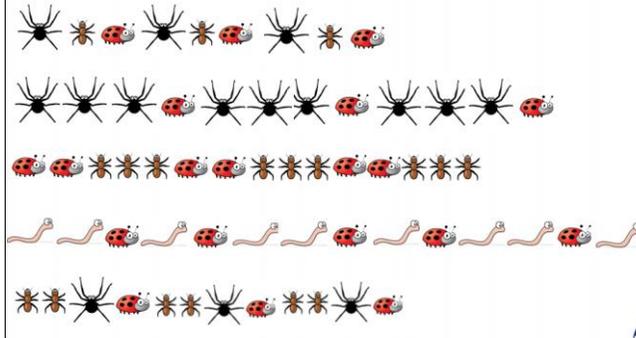
Work can be shared on our Flowery Friends Reception or Flowery Friends Nursery Facebook page.

**For your Literacy this week, you will be using the ‘Power of Pictures’ resource from the CLPE website, entitled ‘So much’ by Trish Cooke and Helen Oxenbury. Here is a link to the story if you don’t have the book at home.**

**For Maths this week, we are using the White Rose Home Learning packs for Summer Term Week 5 entitled ‘Superworm’. <https://whiterosemaths.com/homelearning/early-years/>**

	Literacy (Read it)	Maths	Creative Challenges
<p><b>Monday 18<sup>th</sup> May</b></p>	<p><b>1. Explore it</b></p> <p>Read aloud the spread below, and spend time looking at the illustration together.</p>  <p>They weren't doing anything, Mum and the baby and Auntie Bibba and Uncle Didi, nothing really...</p> <p>Then, DING DONG! "Yooooooooooooooooo!" "Yooooooooooooooooo!"</p> <p>Mum looked at the door, Uncle Didi looked at Auntie Bibba, Auntie Bibba looked at the baby, the baby looked at Mum. It was ...</p> <p>Talk together about what you have read and seen, focussing on the setting, characters and what is happening. Where is the story taking place? How do you know? Who is in this story? What do you know about them? What is happening here? What are the people doing? How are they feeling? How does the picture make you feel?</p>	<p><b>Worm painting patterns.</b></p> <p>Use your “Superworm” skills to make symmetrical art works. Explore what length your worm needs to be to make more complex patterns and the effects he makes!</p> <p><b>Talking Together</b></p> <p>You will need: Paper, paint in different colours and some string/wool.</p> <p>Fold your paper in half to see the middle line. Open it back up. Cut your string to different lengths – making sure there is enough for you to keep hold of it when in between the paper. Take a piece of string and dunk it in the paint.</p> <p>Next, lay the paint covered string on one side of the folded paper in any pattern, leaving the clean end of the string out. Then fold the paper back together and put your hand on the paper so you can feel the string through the paper and begin pulling the string out moving it around the edges of the paper. Pull the strings out and open up the paper and ta da! A super creation!</p> 	<p><b>The project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events in other parts of the world.</b></p> <ul style="list-style-type: none"> <li> <p><b>Family Photographs –</b></p> <p>Look over a selection of photographs of family celebrations and discuss with your child: what the celebration was about, who attended, what you did to celebrate, when it took place, whether it is an event that happens each year. Can your child remember the event taking place? What do they remember about it?</p> </li> </ul>

Can you make your own mini beast patterns? Take this further by using different sizes of the mini beasts!



**Literacy (Writing)**

Tuesday 19<sup>th</sup>  
May

**2. Illustrate it**  
Think about the people you can see in the house; Mum, the baby, Auntie Bibba and Uncle Didi. Who might be ringing at the door? Do you think it is someone they already know? Think about the way they call **“Yooooooooooooooooo! Yooooooooooooooooo!”** –would a postman or a stranger do this? Finish the sentence at the end of the page **‘It was .....’** What do you think this person looks like? Look at the way the illustrator has drawn the rest of the family in the picture and think about the visitor outside the door. Is it just one person? Do they look similar to anyone in the picture or do they look different? Are they young or old? Do they have short hair like Uncle Didi, braids like Mum, or something totally different? What are they wearing? What do you think their face looks like? Does **“Yooooooooooooooooo! Yooooooooooooooooo!”** make you think they are happy and smiling, sad and frowning or something else?

**Maths**

**Worm number lines!**  
Superworm is super Long! But how long is he? Let’s look closely at worms! Let’s draw worms like in “I can only draw worms.”  
**Talking Together**  
We can see the worms he draws look a bit like our number lines at school! Draw your worms but start at different numbers!

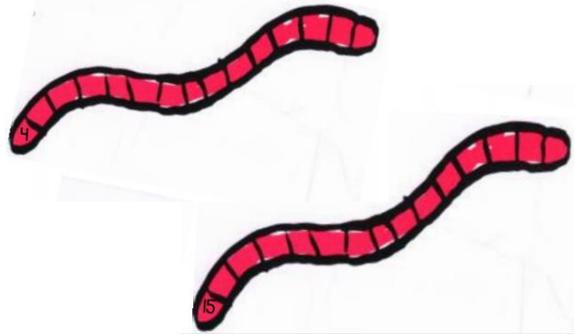


**Creative Challenges**

- **Plan a family celebration –**  
Decide on a family celebration for the week. This could be a family indoor picnic, meal, dance etc. Ask your child to write invitations to family members to the party.
- Create homemade decorations using coloured paper (If you do not have coloured paper at home, you could use old newspaper or wrapping paper). You could make paper chains or bunting.



When you have an idea of who might be behind the door, fold a piece of paper or card in half, like a greeting card and draw a door on the front. You can then open the card and draw who you think is behind it. Share your card with someone else; let them open the card and tell them who is inside – were they surprised?



**Counting backwards!**  
Now try your worms counting back!



**Literacy**

**Maths**

**Creative Challenges**

**Wednesday  
20<sup>th</sup> May**

**3. Talk about it**

Re-read the page again, and talk about the family scene that you see:

- Do you have aunts and uncles? What are they like? Who else is in your family?
- Do you have friends and relatives that come to visit you? What do you like to do when they come round to see you?
- Think about the sound the doorbell makes 'DING DONG.' Can you think of other words that end with the same sound 'ng'? How about ring or song?

**Super Moves!**

Superworm has many abilities and many moves. How many super moves can you do in 1 minute?

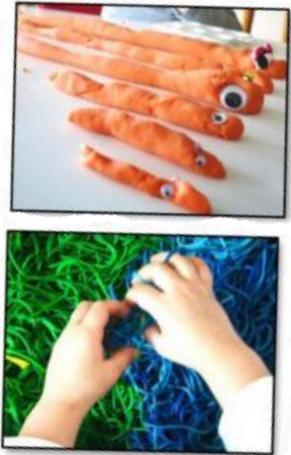
**Talking Together**

Superworm the skipping rope. How many skips can you do in 1 minute? Can a grown up time you? Check your counting! How else can you move your body like Superworm?



- **Plan a family celebration –**  
Plan a menu for the party and make the food together.  
What types of food will you have? – sandwiches, buns, crisps etc.

		<p>Can you hula hoop for 1 minute? Can you use your body as a swing – swing your arms? Can you count 20 of one move and count it?</p>  <p><b>Worm Dance</b> Worms come to the surface when they hear the rain on the ground. Sometimes noises convince them it is raining and to come up. Can you make up your own rain dance to make the worms appear?</p> <p><b>Talking Together</b> Some cultures do dances to make it rain as well! You can look these up on the internet to get some ideas. Could you put your dance to music? Or use your favourite tune? Think about noisy moves like rain to get those worms to show themselves!</p>	
	<b>Literacy (Writing)</b>	<b>Maths</b>	<b>Creative Challenges</b>
<p><b>Thursday 21<sup>st</sup> May</b></p>	<p><b>4. Imagine it</b> What does it feel like to sit and do nothing? Take a few minutes to just sit somewhere and do nothing, turn off the TV, put your toys away and just sit like Auntie Bibba and Uncle Didi or just look out of the window like Mum and the baby. Is it relaxing? Boring? Ask other people in the house to do the same. Do you all feel the same way or does it feel different to different people.</p> <p>Can you think of something that the family could do together in the house? What do you like to do with your family? You could write your ideas down in a letter, imagining that you could post it through the door to them.</p>	<p><b>Super Shop!</b> Create your own yucky supermarket by labelling tins of mini beasts! Who will be in yours and how many?</p> <p><b>Talking Together</b> Pick your tin! Look at making labels and think about the amount that will be in that tin! If you draw around the old label then you can get the exact size. Pick your minibeast contents. Is there going to be just one minibeast in a can? Make labels as fancy as you want!</p> <p>Then go shopping and combine your tins of yuck! How many minibeasts would I have if I had a tin of my caterpillars and a tin of slugs? What about half a tin of worms and a tin of slugs? Look at different combinations.</p>  	<ul style="list-style-type: none"> <li><b>Discover religious celebrations –</b> Watch the Let's Celebrate video collection for <a href="#">Easter</a>. Discuss the celebrations with your child. Did they celebrate Easter? Which of the events did they take part in?</li> </ul> <p>Watch the Let's Celebrate video collection for <a href="#">Eid-al-Fitr</a>. Discuss the celebrations with your child. Did they celebrate Eid-al-Fitr? How did they celebrate? Are there any similarities between the celebrations they saw in the Easter videos?</p> <p>Look through the range of <a href="#">Videos</a> available on Cbeebies and watch together. Discuss who celebrates the event and any similarities and differences with celebrations your child has taken part in.</p>

		If you want to take this further you could price up the tins and make a yucky shopping list! Go shopping with a budget! How much is a tin of spiders? How much would 3 tins be? Are caterpillars expensive? How much? Look at the money in your piggy bank, what could you buy with your pennies?	
	<b>Literacy</b>	<b>Maths</b>	<b>Creative Challenges</b>
<b>Friday 22<sup>nd</sup> May</b>	<p><b>5. Create it</b> Think about your own family. What special memories do you have of moments that you have spent together? It might be an everyday event, like watching TV together or eating a meal together, or an exciting and special memory like a party, trip or holiday. It might involve lots of family members or just one person.</p> <p>Draw a picture of the family moment you are thinking of; you could write some words about this moment to describe what was happening or how you were feeling. Talk about your drawing with other people in your family. Do they remember this moment too? What are their special memories of being together as a family? You could draw or write about other moments and put these into a scrapbook or empty jar to make a memory book or jar of special memories. You can then open these up at different times and talk about your special times together.</p>	<p><b>Exploring Length</b> Get together your own collection of worms and see if you can cut them to different lengths. Talk about the lengths and even measure with a ruler or tape measure.</p> <p>Of course we are not going to cut real worms! Grown-ups cook some spaghetti until almost cooked and then rinse under cold water. You can add food colouring to make them any colour you want if you want fancy worms! You now have ready-made worms to cut. (You can use string, dough or wool if you don't have spaghetti.)</p>  <p>Can you order them in length? What is your longest worm as long as in your house? What is your shortest worm as long as?</p> <p><b>Worm race – Race to make the longest worm</b> You will need two people and some long wool/thread or string. Cut your string into worm sized pieces (not too short). Hide worms around the house. Set off hunting for bits of worm and come back to the same place. Tie your pieces together. The winner is the person with the longest worm! If you struggle to tie knots use some sticky tape!</p>	<ul style="list-style-type: none"> <li><b>Birthdays –</b> Talk to your child about when they were born. Look at photographs of the day they were born, if you have them available. Do they know the date of their birthday? Support your child to create an all about me folding book (as pictured) with their birth date, current age and anything else they think is important for people to know about them.</li> </ul> 
<p><u>Other reading activities:</u></p> <ul style="list-style-type: none"> <li>Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.</li> </ul>		<p><u>Other maths activities:</u></p> <ul style="list-style-type: none"> <li>Watch a Numberblocks clip each day at: <a href="#">BBC</a> or <a href="#">CBeebies</a>. Use this guide <a href="#">here</a> to give you ideas</li> </ul>	

- Reception age children: Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a [free account](#). Complete the linked Play activities for each book.
- With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers.
- Use the [Small Talk](#) website for ideas on supporting your child's Communication and Language development

Other writing activities:

- Create a card for a celebration of your choice. Can your child use their phonics knowledge to write a message for the person they would like to give it to?
- Ask your child to draw a picture of a celebration they have taken part in. Encourage them to use their phonics knowledge to write about their memory of that day.
- Practise name writing. Can they write their first name? Middle name? Surname?
- Practise forming the letters of the alphabet. Follow your school's script. Including lower case and capital letters.
- Ask your child to write out the tricky words they are working on at the moment on pieces of paper and turn them into a pairs game.

Phonics activities:

- Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of [Nursery Rhymes here](#).
- Daily phonics – Practise the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. [Interactive games](#).
- Watch a video of a firework display. Can your child explore using instruments (if available) or household objects e.g. pots and pans to make their own imitation of firework sounds?
- Learn the song '[On Bonfire Night](#)' and encourage your child to make marks to represent the sounds in the song e.g. whiz, whiz, could be a swirling pattern.

on what to do with your children whilst watching an episode.

- Working on [Numbots](#) - your child will have an individual login to access this.
- Play this counting [game](#) to practise counting ordering and matching numbers to 10.
- Practise counting to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Listen to a number song from the [CBeebies](#) website. After listening to them, watch again and sing along if you can. Talk about the maths you can see in the video clip.
- Make a selection of birthday cards with numerals on the front. Can your child count out birthday candles (if you have them available) or objects to match the amount? Can they order the numerals from the smallest amount to the largest?

DON'T FORGET! Sunflower Challenge

Take a photograph of your sunflower, with a ruler or tape measure next to it so we can compare our plant. Whose sunflower is the tallest? Why do you think that is?

Reception Children

Don't forget to keep checking your potatoes/ vegetables that you have planted. Has anything changed?