

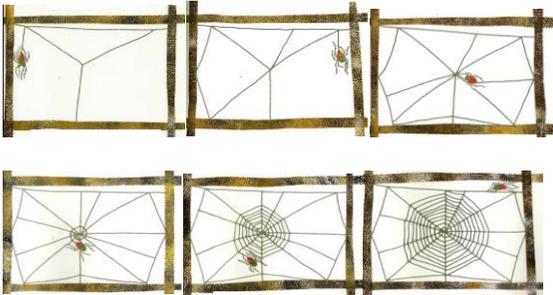


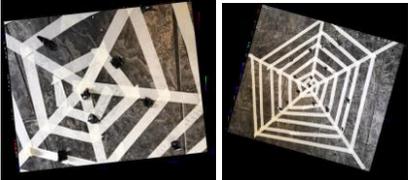
Week beginning 11th May Theme "Food"

Work can be shared on our Flowery Friends Reception or Flowery Friends Nursery Facebook page.

For your Literacy this week, you will be using the 'Power of Pictures' resource from the CLPE website, entitled 'No Dinner!' by Jessica Souhami. For Maths this week, we are using the White Rose Home Learning packs for Summer Term Week 4 entitled 'The Very Busy Spider'. <https://whiterosemaths.com/homelearning/early-years/>

Here is a link to the story if you don't have the book at home <https://www.youtube.com/watch?v=TfL0g-XRxnA>

	Literacy	Maths	Creative Challenges
<p>Monday 11th May</p>	<p>Explore it Read aloud the spread below and spend time looking at the illustration together:</p>  <p>Her granddaughter was surprised and happy to see her. She gave her grandmother the most delicious food and the old woman ate and ate and ate. "Granny," said her granddaughter at last, "if you eat one more thing, you will burst."</p> <p>The old woman laughed. "That's true," she said, "and now I'm nice and fat the animals in the forest will want to eat me. How can I get home safely?"</p> <p>Talk together about what you have read and seen, focussing on the setting, characters and what is happening. Where is this story taking place? How do you know? Who is in this story? How do these characters feel about each other? What tells you this? Now think about the old woman. How would you describe her? Why do you think she is enjoying</p>	<p>Making Webs Webs are very complex patterns. Have a go at being a very busy spider! How will you make yours?</p> <p>Talking Together Let's look closely how the spider does it! Can you follow the steps? Draw your own web! This builds a pattern going outwards! An orb pattern.</p>  <p>You could get creative with your web and add extra patterns or shapes like Walter does!</p> <p>Unleash your inner Spiderman by making your own web. You could use tape or string to make it a 3-D web. How will you connect it? How will you have to move to design</p>	<p>The project this week aims to provide opportunities for your child to learn more about food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc.</p> <ul style="list-style-type: none"> ● Healthy/ Unhealthy- <ul style="list-style-type: none"> ○ Provide your child with a selection of items from your kitchen cupboards. Can they sort them into things that are healthy and unhealthy? Discuss why the food is good for you or bad for you. Look at the Eatwell plate to help figure out which foods they should eat a lot of or not very much of. ● Discuss how exercise is an important part of staying healthy. Watch and complete a 10 minute shake up.

	<p>eating all this lovely food? Why did she go to her granddaughter's house? Now think about what might happen next in the story. How do you think she could she get home safely?</p>	<p>your web? Can you go under, over and through? How long did it take you?</p>  <p>If you have made a sticky web with tape, see who can get the most flies to stick to it! (You could use pom poms or we used other rolled up tape.) Roll 10 or 20 "flies" and see how many go into your web or are outside your web. You can do this on the floor like these pictures with tape or just chalk. What else will you catch in your web?</p> 	
	Literacy	Maths	Creative Challenges
<p>Tuesday 12th May</p>	<p>2. Illustrate it Look at the feast that the old woman's granddaughter has prepared for her. What kind of food can you see? Which fruit would you like to eat most if you were the old woman? Why do you like it so much? How would you describe it to look at? Is it brightly coloured on the outside or maybe its dull skin hides a surprise inside? Is it rough or smooth? How does it smell? Is it sweet or tangy to taste? Is it crunchy or squishy?</p> <p>Draw or paint your favourite fruit from the feast using what you have to hand. Think about how to recreate the shapes, colours and textures that you can see and feel. Talk about your fruit as you draw it.</p> <p>You could also draw the old woman eating your fruit. How can you show her reaction to it? How will her face show that she is enjoying it?</p>	<p>Spider Stories The very busy spider is so busy making her web. Sometimes she tells stories about her flies and how many she eats. Can you help us see if her stories are correct?</p> <p>Spot the mistake. The very busy spider caught 7 flies. Then she ate 3. Now she has 3 left. Is she correct?</p> <p>Spot the mistake. The very busy spider caught 6 flies. Then she ate 2. Now she has 2 left. Is she correct?</p> <p>Spot the mistake. The very busy spider caught 8 flies. Then she ate 4. Now she has 5 left. Is she correct?</p> <p>Spot the mistake. The very busy spider caught 10 flies. Then she ate 5. Now she has 6 left. Is she correct?</p>	<ul style="list-style-type: none"> ● 5 a day- <ul style="list-style-type: none"> ○ Support your child to create a food diary to record how many pieces of fruit and vegetables they eat in a day. They could write these using their phonics knowledge or draw a picture of each item.

Spot the mistake. Can you make up your own spider stories to show the spider how to tell them correctly? Challenge your grown-ups. Could you extend this to 2 webs?

Webs everywhere!

Don't forget to do your shooting webs exercises! Spider lunges here we come. How many webs can you shoot in 1 minute? Grown-ups help us time ourselves. Can you get to count to 20? Push your spider-muscles!



Literacy

Maths

Creative Challenges

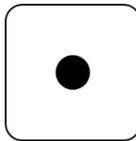
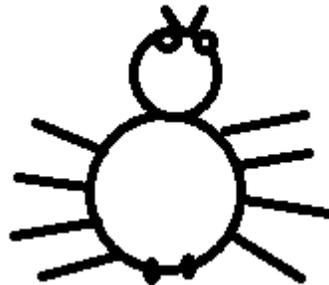
**Wednesday
13th May**

3. Talk about it

- Why does the old woman go to her granddaughter's house?
- Why would she need to get nice and fat? What was she like before?
- What lies between her granddaughter's house and her own home?
- Which animals do you think might live in the forest and would want to eat her?
- Have you ever felt hungry? Who feeds you?

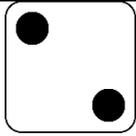
Spider Drive. Have you ever played the game beetle drive? This is the same but with the parts of a spider. All you need is a dice and a paper and pencil!

Talking Together. Roll the dice (remember how we made one from a tissue cube. There is also a roll dice app.) Look at which part of a spider you can draw. The winner is the first to draw a complete spider.

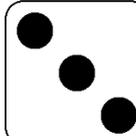


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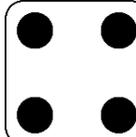
- **Create a collage-**
- Ask your child to draw out a number of fruit or vegetables, large enough to fill a piece of A4 paper. Provide them with a selection of colourful packaging. Can they cut out the fruit or vegetables and make a collage with the packaging?



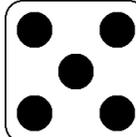
leg



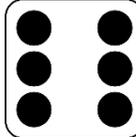
head



eye



feeler



spinnerets

Sing It!

Remember the Rhyme? Incy Wincy spider climbed up the water spout. Down came the rain and washed the spider out. Out came the sunshine and dried up all the rain. So Incy Wincy spider climbed up the spout again!

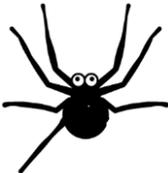
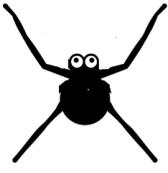
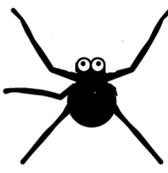
Number bond Incy!

10 Wincy spiders climbed up the water spout. Down came the rain and washed 5 spiders out. Out came the sunshine and dried up all the rain. So 5 Wincy spiders won't climb the spout again! Use a ten frame to help you.

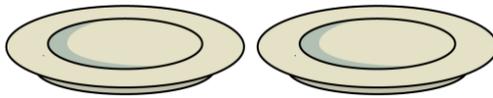
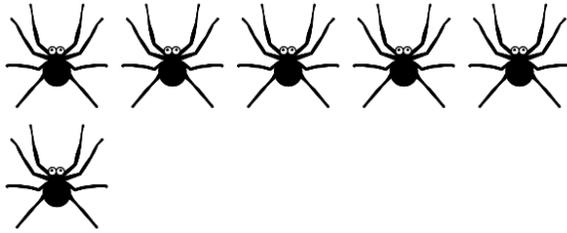
Repeat with different numbers!

Number bond Incy!

10 Wincy spiders climbed up the water spout. Down came the rain and washed 6 spiders out. Out came the sunshine and dried up all the rain. So 4 Wincy spiders won't climb the spout again! Use a ten frame to help you.

		Repeat with different numbers!	
	Literacy	Maths	Creative Challenges
<p>Thursday 14th May</p>	<p>4. Imagine it Think again about the food that the granddaughter prepared. As well as the fruit that you can see, what else might she have prepared? Look at the empty bowls. What do you think they had in them before the old woman ate them to get 'nice and fat'? What would you eat with chopsticks? What treats could you fill the bowls with? What would you want to make to feed the old woman if you were her? What do you think she would like most? What kind of healthy food would you prepare? What kind of sweet treats would she like? You could draw the bowls full of this food that you think the granddaughter prepared for her.</p>	<p>Doubling As we know spiders have 8 legs, 4 on each side. Can you sort spiders into doubles and not doubles? Some of our spiders have been losing their legs! Tell us the amount of legs and the double they are.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>DOUBLE</p> </div> <div style="text-align: center;">  <p>NOT DOUBLE</p> </div> </div> <p>Decide which spider is a double and which web it should live in! Maybe you could use your webs from earlier this week?</p> <div style="display: flex; justify-content: center; align-items: center; gap: 20px;">    </div> <p>Could you make your own finger paint spiders to double or just draw your own? They could be as silly as you like and have more than 8 legs! Will they be a double or not?</p> <div style="text-align: center;">  </div> <p>Halving Ooh a lovely spider tea! Can you halve the spiders so we each get enough?</p>	<ul style="list-style-type: none"> ● Play shops- <ul style="list-style-type: none"> ○ Using toy food or old packaging, set up a food shop for your child to act out being the shopkeeper and customer. You could introduce coins to support their developing knowledge of money. Give them a notepad to use as a shopping list to encourage in the moment writing.

As we know halving means sharing into 2 equal groups. See if you can count the spiders and share between us to find half.



Repeat with different numbers of spiders. What do you notice if you use odd numbers? What do you notice if you use even numbers?

Literacy

Maths

Creative Challenges

**Friday 15th
May**

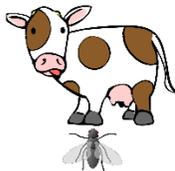
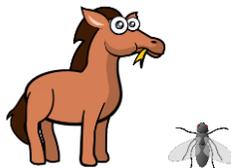
5. Create it

Think about somebody that you would like to give food to as a present or to help them stay healthy. Are they in your family, a friend or a neighbour? What do they like to eat? What will be healthy for them?

Maybe you want to plan and create a special dish or plate of food that you enjoy as a family? Can you learn how to create it together? What ingredients do you need? What do you have to do with them? Do you have a recipe that you can follow or can somebody show you? Do you have to learn a special skill or take care in any way? As you follow each instruction, get someone to take photographs so that you can talk about it afterwards. You can make a recipe to go with your food present so that your special person knows how to make it themselves. Test out your recipe by asking somebody else to follow it. You can check you have included all the details you need.

Where is the fly?

Through the story the spider is busy but she gets lots of visitors. Have a look for the fly and see if you can use some precise positional language.



● Potato/ Vegetable Printing-

○ Using a selection of vegetables available in your kitchen, support your child to print and explore the shapes and patterns created:



You can see what recipes can look like or you can learn new recipes by visiting cooking websites like CBeebies I Can Cook series:

<https://www.bbc.co.uk/food/programmes/b00w1ddl/episodes>



Get Moving! What moves can you make with your body? Get a grownup to photograph you as you move under things, over, in and even through! Remember next to, behind and in front of. Remember to share your photos with us of your spider fun this week!

Make cornflour gloop-

Mix cornflour with a small amount of water in a mixing bowl. It will make a slimy, stretchy mixture. Allow your child to explore the change of texture from wet to dry and the texture of the gloop.

Other reading activities:

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- Reception age children: Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a [free account](#). Complete the linked Play activities for each book.
- With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers.
- Look at recipe books and food magazines. Encourage your child to use their phonics knowledge to decode the ingredients list. Select a recipe and make this together. Encourage your child to read the labels on packaging to figure out which ingredient it is.

Other maths activities:

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#). Use this guide [here](#) to give you ideas on what to do with your children whilst watching an episode.
- Working on [Numbots](#) - your child will have an individual login to access this.
- Play the Numberblocks add and subtract [game](#).
- Explore weighing and measuring food on the kitchen scales. Ask, what happens as you place

<p>Other writing activities:</p> <ul style="list-style-type: none"> ● Practise name writing. Can they write their first name? Middle name? Surname? ● Practise forming the letters of the alphabet. Follow your school's script. ● Ask your child to write out the tricky words they are working on at the moment on pieces of paper and turn them into a pairs game. ● Using recipes from books as a guide, ask your child to create their own recipe for their dream meal. They could draw out the ingredients and label them and draw the finished meal. Some children may be able to write a few short sentences as instructions. <p>Look at a range of different packages found around the kitchen. Discuss with your child what makes it stand out to a customer. Support them to design a package for a treat of their choice.</p> <p>Phonics activities:</p> <ul style="list-style-type: none"> ● Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of Nursery Rhymes. ● Daily phonics - Practise the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. Interactive games. ● Pour flour, rice or lentils into a shallow tray or plate. Show your child a letter, digraph, trigraph or tricky word and ask them to 'write it' in the food using their finger. 	<p>more on the scales?</p> <ul style="list-style-type: none"> ● Look for numerals on packaging you find around the house. Can your child recognise the numerals and count out a matching amount?
<p><u>DON'T FORGET! Sunflower Challenge</u> Take a photograph of your sunflower, with a ruler or tape measure next to it so we can compare our plant. Whose sunflower is the tallest? Why do you think that is?</p> <p><u>Reception Children</u> Don't forget to keep checking your potatoes/ vegetables that you have planted. Has anything changed?</p>	