

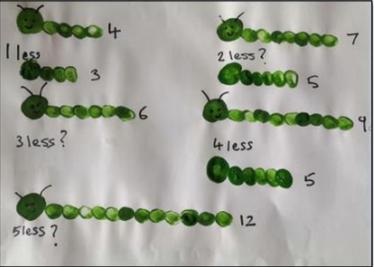
Week beginning 4th May Theme "Environments"

Work can be shared on our Flowery Friends Reception or Flowery Friends Nursery Facebook page.

For your Literacy this week, you will be using the 'Power of Pictures' resource from the CLPE website, entitled 'Oh No George!' by Chris Haughton. For Maths this week, we are using the White Rose Home Learning packs for Summer Term Week 3 entitled 'The Very Hungry Caterpillar'. <https://whiterosemaths.com/homelearning/early-years/>

Here is a link to the story if you don't have the book at home- <https://www.youtube.com/watch?v=vkYmvxP0AJI>

	Literacy (Read it)	Maths	Creative Challenges
<p>Monday 04th May</p>	<p>1. Explore it</p>  <p>Read aloud these pages and look carefully at the pictures. What do you notice? What is happening? Where are the characters? What environment are they in?</p> <p>George was really happy to see Harris when he came home. How do George's feelings change? How can you tell? What is he thinking? Why is Harris cross? What has George done? What makes you think that?</p> <p>Talk more about George and Harris. What is their relationship? Would you like to meet George and Harris? Why? Why not?</p>	<p>Shape Hunter!</p> <p>The Hungry Caterpillar is full of a certain shape as he keeps on munching through everything! Do you know why the holes he leaves are like that? Explore the pages and see where you can find them.</p>  <p>Talking Together</p> <p>The front pages of the Hungry Caterpillar are full of circles. Could you make your own pages? How many circles would there be on yours? Does yours make a pattern? Think how you could make this more interesting. Lots of other story books have hidden patterns in the front covers. Can you find any more in your stories at home? What kind of pattern are they?</p>	<p>Can you create your own dog like George from our story. What could you use around your house to help you to do this? (boxes, kitchen rolls, paper, card, pasta, chocolate buttons etc).</p> <p>Once you have made your dog, put your dog in a room in your house. What can your dog see in the environment? (For example, The Kitchen- My dog can see the fridge where we keep our food cold. He can see the oven and microwave that we use to cook our food.)</p> <p>Put your dog into another room in your house or environment (front garden, back garden). Repeat this activity. What can your dog see? Compare each environment- Are they the same? Do they have the same things in them? Are they different? How are they different?</p> <p>Don't forget to give your dog a name</p>

	<p>How would you describe each of the characters? Try not to just think about the way they look, think also about the way they behave.</p>	<p>Talking Together A famous artist called Kandinsky used circles to inspire him to paint this picture. What do you notice about the circles? Could you create your own art with circles? Or any other shape? Have a look around your house to find a specific shape and make a collection. You could start with circles. Make your own modern art display.</p> <p>Talking Together How can you arrange your objects to look the best? Discuss with your grown-ups how you have done it. Where do you put the biggest, smallest? What position are they in? Can you describe them by their properties?</p>	
	Literacy (Writing)	Maths	Creative Challenges
<p>Tuesday 5th May</p>	<p>2. Illustrate it Look at the way George looks in each of the pictures. How can you tell when he is happy and excited? How do you know when he feels sad? Talk about how his face changes and how his eyes look each time. What does his body position tell you about how he is feeling? Can you pretend to be George in each scene and change your eyes, your face and your body to show you feel either happy or sad? Draw pictures of George showing him looking happy and looking sad. Think about what environment he is in when feeling sad or happy. Can you write a sentence about how George is feeling in your picture?</p>	<p>Finger Painting Use your funky fingers to make the sections of the caterpillar's body. How many body parts has he got? Is he a long caterpillar? How much food has he eaten?</p> <p>Talking Together Grown-ups support your child to make caterpillars of different lengths. Dip a finger in the paint and make your prints close together to look like caterpillars (or just draw.) How many body parts has he got? Count together and then talk about how many there would be if there was one more. Look at adding more, explore adding different amounts. How big is he now? For example, if we use the language of first, then, now. First he had 8 body pieces, then we added 2 more, now he's got 10!</p>  <p>Talking Together Take another look at your little creatures. How many body parts would there be one less? Can you make a caterpillar that is 3 less? Paint or draw yourself some more caterpillars.</p> <p>Taking this further - Doubling</p>	<p>George goes in the back garden in our story. What might he see in his garden? What might the weather be like?</p> <p>Can you create a daily weather chart for George and Harris?-</p> <ul style="list-style-type: none"> Record using pictures and written labels (where appropriate). How has the weather changed over the week? If it is raining, leave a container outside to collect the rain e.g. a water bottle with the funnel cut off. Draw a line or make a mark to show where the rain came up to. Repeat overnight or the next day and compare your results.

		<p>Have a look at the caterpillar. On quite a few of his body parts he has 2 little legs. Can you create some doubles with your caterpillars? You could draw on his legs! Count how many body parts and double it to get the legs! Think about some other double facts to tell your grown-ups.</p> <p>Funky Caterpillars If you don't have any green – or want to take this further why not create your own pattern caterpillar and describe his pattern! Or design your own funky pattern mini-beast!</p>	
	Literacy	Maths	Creative Challenges
<p>Wednesday 6th May</p>	<p>3. Talk about it Why does Harris say, "Oh no, George!"? Can you say it like you think Harris would say it? How do you sound? Why?</p> <ul style="list-style-type: none"> • Why is there soil on the floor? What do you think happened? Which environment is it? (the park, the bedroom, the kitchen, the garden, the bathroom) • Do you think George understands what he has done wrong? What makes you think that? 	<p>Fruit Bowl Explore your fruit bowl and look at what's in it! How we can sort it? What groups have you got in there? How can you combine these to make some maths problems?</p> <p>Talking Together Explore your fruit bowl. How many of each fruit have you got in there? Can you look at different ways of combining amounts? For example what number do you get when you combine apples and bananas? Lemons and limes? How many bananas would I have if I had one less? Take it further and make some fruity patterns! What will be my next fruit?</p> <p>Talking Together Make a list of your favourite fruits. What will be number 1? Could you work out which fruit is the most popular in your house? Which fruit will be the winner? Is all your fruit in the bowl? I hope there isn't any evil fruit in the freezer!</p> <p>Caterpillar Lunch The hungry caterpillar eats far too much. Have some fun working out how many things he ate on 2 different days! Combine groups to make a lunch for a growing caterpillar. Start with combining the fruits. For example plums and apples. Could you add 3 groups? Could you add in some of the other food? Then take this further and discuss which days you want to combine! For example how many pieces of fruit would he eat if he ate on Wednesday and Friday?</p>	<p>Yesterday we made a weather chart for George and Harris. Our creative challenge for today is to make a rain shaker. What does rain sound like? What could you use to make a rain shaker? Some children have enjoyed making these in school on the making table. Can you remember what you used?</p> <p>Weather sounds (Rainmakers)</p> <ul style="list-style-type: none"> • Provide your child with either a plastic container, bottle or other junk modelling item. Pour in a spoon or two of rice or lentils and secure with a bottle lid or sellotape. Decorate with stickers, glitter and sequins if you have them available. Have fun exploring making rain sounds.

	Literacy (Writing)	Maths	Creative Challenges
<p>Thursday 7th May</p>	<p>4. Imagine it Think again about Harris’s question, “George! What have you done?”</p> <ul style="list-style-type: none"> • What do you think George has done? • How did he ruin the place? <p>What other things might George have done to the house? Do you know a dog? How do they behave?</p> <p>You could draw what you imagine George might have done to the rest of the house or how you think the furniture was knocked over. Look at the last scene in which Harris holds out the empty plate and George looks upset.</p> <ul style="list-style-type: none"> • Have you ever felt sorry like this? • What did you do? How did you make it better? • What do you think George should do? 	<p>Picnic Time Have a look and see if you have any of the food the hungry caterpillar has to eat and make a picnic! Think about what you will need and how many people are going to come. (Psst... it could be a picnic in the living room!)</p> <p>Talking Together - Planning So for a proper picnic grown-ups help us to get together what we will need. How many plates or napkins. What food shall we take? Do you need to make a plan or a shopping list? Is there anything the Hungry Caterpillar ate that you haven't tried before? For example. Have you tried a pickle?</p> <p>Talking Together - Halving and Sharing Enjoy getting your things out for your picnic how are you going to share your food? To halve things we need to share into 2 equal groups. Have a look here. Have these 2 children each got the same? Look closer.</p> <div data-bbox="878 770 1294 1066" data-label="Image"> </div> <p>If there are more people at the picnic, let’s say 3, how many sandwiches could they have each? How will you share things for your picnic?</p> <p>Imagine you could have a picnic with anything you wanted! What would you have and how much would you have? Think about the caterpillar.</p> <p>Talking Together Talk about how much of each thing you would have. Could you draw your picnic on a paper plate or a circle of paper? Could you find the food in magazines or make your own 3-D models? Label your picnic and tell us how much of each food you would have. You can be as silly as you like!</p>	<div data-bbox="1541 167 2132 427" data-label="Image"> </div> <p>Can you help George to recycle the rubbish in the bin?</p> <p>Recycling/ Exploring Materials-</p> <ul style="list-style-type: none"> • Provide your child with a selection of packaging to sort into groups to recycle. Can they identify plastic, paper, card, metal.

	Literacy	Maths	Creative Challenges														
<p>Friday 9th May (Bank Holiday)</p>	<p>5. Create it Create some family agreements that will help you look after your home and each other's things. How could you be helpful and work as a team? Draw up a chart with some suggestions for keeping your home nice for everyone. What could you do if you have upset someone else? What is most helpful? Could someone help you write a note or draw a picture to say sorry? What would you say? Give it to the person and see how it makes them feel. Did it make them feel better? How? Think about your friends and family. How can you show you care about each other? What would be a kind thing to do for someone else? Try to do something kind for someone else every day. How does it make you feel? You can find out more about author/illustrator Chris Haughton and how he makes his books on CLPE's Power</p>	<p>Making Caterpillars! Make your own playdough caterpillars. Look at comparing length and size. I will give you my secret recipe!</p> <div data-bbox="882 272 1292 603" data-label="Complex-Block"> <p style="text-align: center;">Recipe</p> <p style="text-align: center;">Grown up help</p> <p style="text-align: center;">4 cups flour 4 cups water 2 cups salt 8 tablespoons oil 8 teaspoons cream of tartar Food colouring</p> <p style="text-align: center;">Mix all together in a big pan on the hob until the dough leaves the edges. Knead together. Add more flour if sticky. Keep in a sealed tub or bag.</p> </div> <div data-bbox="891 644 1223 770" data-label="Image"> </div> <p>Talking Together Once you have made your dough (Or alternatively use plasticine or anything else squidgy!) Roll out balls of dough to make caterpillars. Or roll long sausage like shapes. Look at comparing length. What are your caterpillars the same length as? Days of the week and life cycles. We should be getting good at our days of the week now with our special song. What day did the Hungry caterpillar come out of the egg? Can you make a plan of your week this week? What did you do yesterday? What do you plan for tomorrow? Or could you make your own story of the Hungry Caterpillar? Think about the stages he goes through.</p> <table border="1" data-bbox="882 1206 1507 1417"> <thead> <tr> <th>Sunday</th> <th>Monday</th> <th>Tuesday</th> <th>Wednesday</th> <th>Thursday</th> <th>Friday</th> <th>Saturday</th> </tr> </thead> <tbody> <tr> <td style="height: 100px;"></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday								<ul style="list-style-type: none"> Exploring Ice- Watch 'Frozen- In Summer'. Discuss with your child what they think will happen to Olaf when it gets warm. Support your child to fill up ice cube trays or plastic containers, if ice cube trays are not available, and freeze. Once frozen, take them out and explore how quickly they melt: in your hands, in the fridge, on the windowsill and when blown with the hairdryer. Search on Google Maps for the UK. Discuss with your child the colour of the land and sea. Scroll up to look at the Arctic. Discuss why the land looks different in the Arctic, because the land is covered in snow and ice. Discuss the differences in temperature in the UK and the Arctic. Look at a picture of an igloo on google. <div data-bbox="1946 740 2145 970" data-label="Image"> </div> <p>Fill an ice cube tray with water and when frozen take out and support your child to create their own igloo out of the ice cubes.</p>
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday											

From Caterpillar to Butterfly

Make your own symmetrical butterfly to celebrate the adventures we have had this week. Talking Together Have a go at making your own butterfly. Fold paper in half so you can see the line down the middle. Squeeze different colours of paint into the middle and fold over. Gently squidge the paint to the edges of the paper with flat hands. Open up and see your fantastic butterfly! Or use felt tips and ensure you draw the same pattern on each side – you could use a mirror to help you! If you don't want to draw you can still look at matching patterns by using Lego

Other reading activities:

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- Reception age children: Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a [free account](#). Complete the linked Play activities for each book.
- With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers.

Other writing activities:

- Draw a dog of your choice. Label the parts of the animal. Reception children could create a fact file about dogs.
- Write a list of things you will need to look after your dog that you have made (on Monday). For example, 1. Dogs need food. 2. Dogs need water. 3. Dogs need exercise. 4. Dogs need a bed. 5. Dogs need brushing.
- Practice name writing. Can they write their first name? Middle name? Surname?
- Practice forming the letters of the alphabet. Follow your school's script. Including lower case and capital letters.
- Ask your child to write out the tricky words they are working on at the moment on pieces of paper and turn them into a pairs game.

Phonics activities:

- Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of [Nursery Rhymes here](#).
- Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. [Interactive games](#).

Other maths activities:

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#). Use this guide [here](#) to give you ideas on what to do with your children whilst watching an episode.
- Working on [Numbots](#) - your child will have an individual login to access this.
- Play this counting [game](#). Count how many of each animal you can see.
- Practise counting backwards from 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Use the 'Tens Frames' or 'Five Frames' on this [game](#) and practise recognising amounts. This can also be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc. This can be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc.
- Practise writing your numbers to 10.

DON'T FORGET! Sunflower Challenge

Take a photograph of your sunflower, with a ruler or tape measure next to it so we can compare our plant. Whose sunflower is the tallest? Why do you think that is?

Reception Children

Don't forget to keep checking your potatoes/ vegetables that you have planted. Has anything changed?