



**Year group:** five

**Term:** Spring 1

**Project title:** Plants, Animals and Humans

**Project and Exhibition:** An Interclass presentation

**Project synopsis:**

We will set an investigation question using the TASC process using the learner's existing knowledge of plants, animals and humans as the starting point.

**Communicating learning:**

There will be an interclass communication event where each year 5 class shares the outcome of their learning.

**Project outcomes:**

Learners will present the outcome of their learning in their WOW challenge books and a working wall display, which charts the progress of their learning.

Curriculum opportunities:

**English:**

There are linked learning opportunities stemming from the book the The Last Wild where the protagonist meets a flock of talking pigeons and a bossy cockroach, Kester thinks he's finally gone a bit mad. However, the animals have something to say...The pigeons fly Kester to a wild place where the last creatures in the land have survived.

**Maths:**

- Statistics
- Recording measurements over time

**Science:**

Using the TASC wheel, which encourages learners to think actively in a social context about plants, animals and humans including:

- Life cycles/pond dipping
- The incubation of eggs/butterfly
- plant reproduction/seed dispersal
- pollination/importance of pollinators

**Humanities:**

Pupils will explore the habitats of a range of different animals and living things from a geographical perspective. They will also talk about the historical changes over time of habitats and the impact of humans on the life cycle of animals.

**Creative arts:**

Pupils will present some of their learning outcomes visually in the form of a poster of life cycles.

**STEM:**

Learners will create a virtual habitat, which mirrors a real world habitat they have evaluated.

**Outdoor Learning:**

Learners will use the resources of the school site (forest school, farm etc.) to expand and develop the topic of plants animals and humans.

**Engagement Activity:**

Learners will watch snapshots of David Attenborough documentaries with celebrate the visually stunning natural world.

**Key Vocab:**

**Amphibian**

**Annelid**

**Arachnid**

**Crustacean**

**Habitat**

**Vertebrate**

**How you can help:**

- **Plant a seed**
- **Grow a plant**
- **Watch a nature documentary**
- **Notice the differences between home/school habitats.**