



**Year group: 3**

**Term: 3 of 6**

**Project title: Animal adventures**

**Project and Exhibition: Art week and exhibition**

**Project synopsis:**

Reading Mouse ,Bird Snake Wolf by David Almond and This morning I met a whale. Topic work will focus on animals and environmental issues such as plastic pollution . We will also cover plants and how they grow, their different parts and their role in the food chain ,

**Communicating learning:**

**During art week the children will produce art focused on animals and then communicate**

**Project outcomes:**

**The children will be more knowledgeable about plants and how to help them survive. In addition to this, the children will have a solid understanding of plants in the environment.**

**Curriculum opportunities:**

**English:** creation of life through reading Mouse ,bird ,snake , wolf and exploration of environmental issues through the story This morning I met a whale.

**Maths:** measuring the growth of our plant over time in mm and cm . Measuring weight /height/ speed/ strength of various animals.

**Science:** Discrete teaching of science – plants; parts, life cycle , food chains .

**PHSE:** nutrition and healthy eating .

**Humanities:** How do plants survive in different climates. Arid / Temperate / Tropical

**Creative arts:** We will be producing animal art-work via various art mediums (acrylic and water colour paint, pastels and clay). Understanding how to mix colours from primary colours in order to mix a palette to paint an animal picture. We will create 3D insects using willow.

**Outdoor Learning:** Natural habitats in Winter. Looking at how plants are dormant during winter months and the difference between deciduous and evergreen trees. Working with natural materials to create woodland animals. Natural mobiles.

**Engagement Activity:**

**Planting daffodils to watch change over time.**

**Key Vocab:**

**Root, bulb, stem , leaf, bud, stem, stigma, anther, petal, filament ,receptacle, ovary, style, sepal. Creation, pollution, food chain, mammal, herbivore, carnivore, omnivore**

**How you can help:**

**You can support your child by reading books about animals and jungles, and exploring animals and wildlife on the internet. Keep a food log for a week.**