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How you can help:
Find out about penguins and the rainforest. <https://www.thespruce.com/fun-facts-about-penguins-387109>
<https://www.natgeokids.com/uk/discover/geography/physical-geography/15-cool-things-about-rainforests/>
Bring in a shoebox or a large cereal box and cardboard tubes.

Engagement Activity:

Children to find an egg. Children to make predications about what could be inside.

Curriculum opportunities:

English: Children to read The Emperor’s Egg and One Day on our Blue Planet – The Rainforest. They will create factfiles about different animals.

Maths: We will be looking at place value, time and months of the year. We will compare heights of the children and penguins!

Science: We will be identifying can classifying animals in the rainforest and Antarctica. We will looking at the structure of the rainforest. We will talk about life cycles.

Humanities: We will be looking at the location of hot and cold places. We will discuss the weather and climate in those places. We will think about what clothes you would need – we might knit a scarf!

Creative arts: We will create landscapes using different media like paint, chalk and pastels.

Project outcomes:

The children will find out what it is like in Antarctica and in the rainforest. They will also be able to classify the animals that live there and say if they are carnivores, herbivores and omnivores.

Communicating learning:

Parents to come in and create rainforest environments based on what the children have found out.

Project synopsis:

Children to find out about different habitats and the animals that live there.

Key Vocab:

Habitat, environment, climate, rainforest, canopy, understory, emergent layer, amphibians, reptiles, birds and mammals.

Year group: 1

Project title: Would you rather be a penguin or a spider monkey? Project and Exhibition: To create displays of contrasting environments

Term: Spring 1