



Year group: Year six

Term: Spring 1

Project title: Plants, animals and Humans

Project and Exhibition: School art gallery

Project synopsis:

Look at how humans, plants and animals adapt to environments. Also, the history of how living things use nutrients effectively to survive in different parts of the world. How main organs within the human body work.

Communicating learning:

Communicate to another year group and the school art gallery in March.

Project outcomes:

Children have an understanding of vital organs within living things and how they have evolved to survive and adapt over time.

Curriculum opportunities:

English: Family trees,

Maths: data handling, probability,

Science: Dissection of human organs, puberty, health, adaptations, evolution and inheritance.

Humanities: Geography (look at different habitats) history (fossils, evolution) PSHE (impact of lifestyle, diet)

Creative arts: Clay work, art using different mediums, photography

Outdoor Learning: Plant and tree classification, habitats

Computing: produce and present information using I pads and laptops.

Engagement Activity:

Dissection

Clay work

Experiments

Comic bookx

Key Vocab:

Pre-determined
Circulatory
Vessels
Offspring
Environment
Nutrients
Function
impact

How you can help:

Look and find differences in plants and trees. Collect photographs of family members for family trees and inheritance.